STUDY MODULE DESCRIPTION FORM						
Name of the module/subject English		Code 1010334231010910029				
Field of study  Automatic Control and Robotics	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 3				
Elective path/specialty	Subject offered in: Polish	Course (compulsory, elective) obligatory				
Cycle of study:	Form of study (full-time,part-time)					
First-cycle studies	part-time					
No. of hours		No. of credits				
Lecture: - Classes: 40 Laboratory: -	Project/seminars:	- 4				
Status of the course in the study program (Basic, major, other) (university-wide, from another field)						
(brak)		(brak)				
Education areas and fields of science and art		ECTS distribution (number and %)				
Responsible for subject / lecturer:						

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#### Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

## Study outcomes and reference to the educational results for a field of study

#### Knowledge:

- 1. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues: [--]
- 2. Materials and their properties  $\mbox{[K$\_$W02$]}$
- 3. Jointing and fixing techniques, applications [K\_W02]
- 4. Space elevator and its operation [K\_W02]
- 5. Technological process and its description  $[K\_W02]$
- 6. Engineering project, [K\_U04]
- 7. and to be able to define and explain associated terms, phenomena and processes. [--]

#### Skills:

- 1. As a result of the course, the student is able to: [--]
- 2. give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire  $\cdot$  [K\_U01]
- 3. express basic mathematical formulas and to interpret data presented on graphs/diagrams [K\_W01]
- 4. formulate a text in English where he/she explains/describes a selected field specific topic [K\_U04]

# Social competencies:

## **Faculty of Electrical Engineering**

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English [K\_K01]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. [K\_K02]

## Assessment methods of study outcomes

Formative assessment: quizzes, written assignments

Summative assessment: credit

# **Course description**

- 1. Mathematical terms
- 2. Description of graphs/visual aids
- 3. Technical topics: GPS, materials technology, Kevlar, jointing and fixing techniques
- 4. Engineering project

### Basic bibliography:

1. ?Cambridge English for Engineering?, M. Ibbotson, Cambridge University Press,2008

# Additional bibliography:

1. ?Professional English in Use. ICT?, S. Esteras, E. Fabre, Cambridge University Press, 2007 ?Angielski w technice?, Bodo Hanf, Lektor Klett (Pons)

# Result of average student's workload

Activity	Time (working hours)
1. preparation for classes	30
2. preparation for tests	10

#### Student's workload

Source of workload	hours	ECTS
- Course of Workload	nouro	2010
Total workload	80	4
Contact hours	40	2
Practical activities	40	2